

Glendening Elementary Building OIP Plan 2017-2018

STUDENT GROWTH DISTRICT GOAL:	Increase the percentage proficient in all subgroups by at least 10% in reading and math.
STRATEGY 1:	Model and monitor the use of data reporting resources to drive instruction.
ADULT IMPLEMENTATION INDICATORS:	<ul style="list-style-type: none"> ● TBT meetings monitoring all pre and post assessments by subgroups. ● Monitor MAP scores and use alignment tool to determine projections on AIR (linking study). ● Monitor RIMPs and ensure that students are receiving appropriate interventions. ● Provide after school tutoring based to those students that are at risk of being below proficient on state tests for fourth and fifth grade students. ● Use and monitor the RTI process as needed for additional interventions. ● Provide building level PD to support instructional practices and increase student achievement.
STUDENT PERFORMANCE INDICATOR:	Students will show growth through common building assessments and progress monitoring tools such as Lexia, Study Island, Reading Horizons and Aleks. Students will also show growth as reflected by district assessments (such as MAP) and state assessments.
ACTION STEPS:	Students who are not showing growth and/or not projected to meet proficiency on MAP or state assessments, will be identified through TBTs and a plan for targeted interventions will be implemented.

STUDENT ACHIEVEMENT DISTRICT GOAL:	Lead and create instructional systems designed for high student achievement through the six elements of instruction. <ol style="list-style-type: none"> a. District-wide use of established curriculum b. Development and implementation of high-quality, standards-based instruction c. Expectations for and guide the creation of comprehensive assessment system d. Ensure the district curriculum, instruction, and assessment program is designed to provide full access and opportunity for all students. e. Progress monitor and assess the implementation of curriculum, instruction, and assessment f. Provide high-quality professional development for all staff aligned to district goals.
STRATEGY 1:	Identify areas of need and provide support and professional development, in order to support building and district instructional goals. Work with TBTs to create common assessments aligned with district curriculum and pacing guide.
ADULT IMPLEMENTATION INDICATORS:	<ul style="list-style-type: none"> ● Monitor use of district-wide established curriculum and pacing guides. ● Provide systematic and frequent walkthroughs providing feedback on instruction and assessment. ● Lead professional development focused around aligning academic standards to instruction, curriculum and assessment. ● Ensure that TBT and BLT conversations are focused on data and improving student achievement. ● Provide building level PD to support instructional practices and increase student achievement.
STUDENT PERFORMANCE INDICATOR:	Students will show a minimum of one year's growth.
ACTION STEPS:	Principal and SIC will conduct instructional walkthroughs and provide feedback. Staff will use pacing guides and teach the standards to mastery.

BUILDING GOAL: Instructional	Building - Through the literacy collaborative PD the district is providing we will implement best practices in literacy opportunities for students as aligned to the district K-5 literacy framework, resulting in at least a 10% average increase in ELA scores on the AIR assessment.
STRATEGY 1:	Plan more effective ELA lessons using the strategies learned during the PD.
ADULT IMPLEMENTATION INDICATORS:	<ul style="list-style-type: none"> • Administrators and teachers will attend the literacy PD. • Walkthrough data will show improvements in implementation. • TBT conversations and data will track implementation. • Teachers provide administrators their times for ELA instruction each day to they can provide support. • Building PD will engage teachers in discussions and lesson planning around Literacy Collaborative.
STUDENT PERFORMANCE INDICATOR:	Student activities/assignments directly correlate to the posted standard or objective.
ACTION STEPS:	Principal and SIC will conduct instructional walkthroughs during the ELA blocks to document and support usage of the literacy PD. Staff will share ideas and plan lessons together during staff meetings and PD days.

Building GOAL: Administrative	Lead and support the teachers by participating in the Literacy Collaborative PD to increase my knowledge of effective literacy instruction.
STRATEGY 1:	Administrators will support the learning in the building using what we have learned from the PD.
ADULT IMPLEMENTATION INDICATORS:	<ul style="list-style-type: none"> • Attend the PD for administrators and for the teachers. • Ensure teachers are continuing to implement the PD strategies in 90% of my walkthroughs during their Literacy block.
STUDENT PERFORMANCE INDICATOR:	Students will show an increase in their ELA AIR testing results.
ACTION STEPS:	Principal will attend each of the PD sessions and provide time during TBT's, staff meetings, and PD days for teacher to collaborate and share out ideas and successes from the PD sessions.

Building GOAL: Culture and Climate	Focus on our 3 R's (Respect, Responsibility, and Readiness) to ensure students are making positive choices.
STRATEGY 1:	All staff will work together to support one another and follow our 3 R's expectations to decrease the number of discipline referrals.
ADULT IMPLEMENTATION INDICATORS:	<ul style="list-style-type: none"> • Staff will review and modify our building procedures to ensure we are all on the same page. • Staff will lead discussions around the 3 R's during Schoolhouse meetings each month.

STUDENT PERFORMANCE INDICATOR:	Decrease in office referrals. Evidence of students following the 3 R's with our Horseshoe awards, 3 R awards, Student of the Week awards and Stellar Student Awards.
ACTION STEPS:	<ul style="list-style-type: none">● Continue to give our Horseshoe awards each month during Schoolhouse meetings for rewarding student for getting caught doing something good.● Continue to give our 3 R awards during schoolhouse meetings to reward hard work and dedication for one teacher per adult.● Start giving out a Student of the Week award for student that have been positive role models for other students each week.● Continue to have Stellar Student awards with breakfasts or picnics that not only honor the students but also the families each nine weeks.